

I.P. (P.G.) College Campus -2, Bulandshahr

Report on Teacher's Feedback Survey

Academic Session 2022-23

Teacher feedback which involves accurate appraisal of the effectiveness of the teaching, its strength and area that need development and revision of curriculum plays an important role in the development of an institute. The collection and analysis of feedback from teacher assist the institution to understand the need of society and what other stakeholders foresee from the institution. The teaching community is always linked with the students' progress.

As teachers play an important role in designing and implementing the curriculum and the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

In order to capture the experiences of teachers for the academic session 2022-23, a questionnaire of 11 parameters was circulated. The feedback was taken on different attributes like, Objectives of syllabus, syllabus relevancy to the course, content fulfilment according to the need of the students, students discipline and their regards to the faculty members, opportunities provided by university for continuous development, academic flexibility in curriculum, opportunities provided by institution for continuous development of teachers, computer facilities, new techniques and strategies of teaching, relevancy of reference books/journals prescribed by university, and timely coverage of the entire syllabus etc. The questionnaire measures the responses scaled as **Excellent, Very Good, Good, Average, Below Average**. The responses obtained on these dimensions are compiled into a spreadsheet, analysed and logical conclusions are drawn there from.

Likewise, every year, this year also at the end of the session feedback forms were distributed to the teachers through teachers WhatsApp group. This circulation, distribution of feedback forms is done by the feedback committee with the coordination of IQAC members.

The Table 1 demonstrates the responses observed on the given scale as against the respective parameters. As a higher (or lower) proportion of students respond as (**Excellent to Below Average**), that indicates an outcome in favour of (or against) College attaining (or deviating from) its goal.

Table- 1, Teacher's Feedback Index Table

S. No.	Parameter	Total Responses	Percentages % of total Responses					Total % of (Excellent +Very Good+ Good) Responses	Level of Satisfaction
			Excellent	Very Good	Good	Average	Below Average		
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	40	45%	50%	2%	3%	0%	97%	Satisfactory
2	Units in syllabus are relevant to the course	40	27%	70%	3%	0%	0%	100%	Satisfactory
3	The course content fulfils the need of students	40	35%	55%	10%	0%	0%	100%	Satisfactory
4	Students are disciplined and respect the staff members	40	35%	60%	5%	0%	0%	100%	Satisfactory
5	University provide opportunities for continuous development of staff	40	22%	52%	18%	8%	0%	92%	Satisfactory

6	Courses are relevant to the Programme	40	35%	57%	8%	0%	0%	100%	Satisfactory
7	Curriculum having good academic flexibility	40	32%	60%	5%	3%	0%	97%	Satisfactory
8	College provides opportunities for continuous development of staff	40	27%	50%	23%	0%	0%	100%	Satisfactory
9	Computer facilities are made available for ICT based teaching to students	40	30%	57%	8%	5%	0%	95%	Satisfactory
10	Curriculum facilities adoption of new techniques and strategies of teaching	40	32%	62%	3%	3%	0%	97%	Satisfactory
11	Are the reference books/journals prescribed by University relevant and updated to cover the entire syllabus?	40	37%	58%	5%	0%	0%	100%	Satisfactory

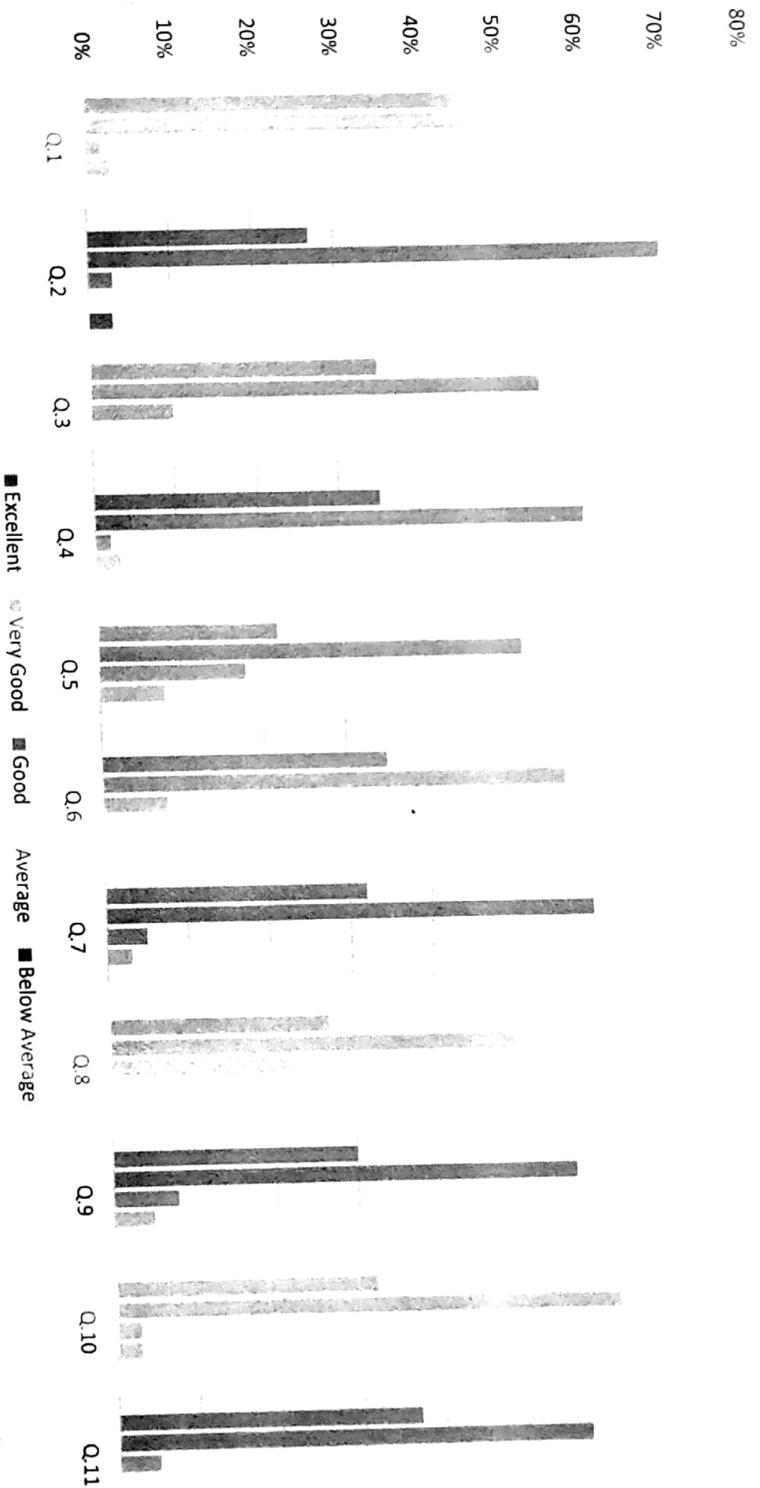
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Chart Representation of Teacher's Feedback

Academic Session 2022-23

No. Of Respondents- 40

Teacher's Feedback



Criteria for Level of Satisfaction

The level of satisfaction has been calculated as per the following criteria:

- If the Level of Satisfaction in % of (Excellent + Very Good + Good) is or above 85%, then it is considered as Satisfactory.
- If the Level of Satisfaction in % of (Excellent + Very Good + Good) is between 60% and below 85%, then it is considered as Moderate Satisfactory.
- If the Level of Satisfaction % of (Excellent + Very Good + Good) is below 60%, then it is considered as Less Satisfactory

Summary of the Feedback Received from teachers (2022-23)

Total Respondents- 40

Summary of Findings

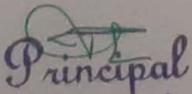
Feedback Analysis

1. The faculty had a positive opinion on the syllabus as it was suitable to the course prescribed and was also need based.
2. They appreciated that the syllabi had good balance between theory and application and they also stressed that there was clarity in the aims and objectives of the syllabi.
3. The staff members had a good opinion that the syllabi enriched their subject knowledge which acted as a proof for the fact that the syllabi were updated to recent scenario taking into consideration topics related to cutting edge technology.
4. They also felt that the books and reference materials in the syllabi prescribed were up to date in nature.

Recommendations

It is recommended by the feedback committee that,

1. One lecture for students should be fixed in library to enhance their reading skills by reading reference books, magazines, novels, newspaper, and other rich material apart from studies.
2. Sports activities should be organised under the supervision of specific coaches/ physical instructors, on a regular basis to enhance their physical strength and exercises.
3. Sessions like stress management, meditation, Yoga, Rejuvenation for mind wellness etc. should be conducted to relieve their stress to make them live a life free of stress.


Principal
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